



DROP-OFF AND PICK-UP GUIDELINES FOR FRIENDS, RELATIVES, AND DAYCARE PROVIDERS (PARENTS TOO!)

- ❖ Children are to be dropped off PROMPTLY at the start of class. They should NEVER be left until the working parent is present. (This is school policy.)
- ❖ When you arrive, help the child hang up their coat and remove anything they will need from their bag, i.e. library books, show and tell items, etc. (Your child will get to pick a shape on the first day of class – this shape will be above their hook in the coatroom and also on their cubby.)
- ❖ Wait for the child to be greeted by the teacher before you leave. This may be the teacher's only change to pass a message to the parents. (The end of class is often too busy for this to be done.)
- ❖ Children should be picked up PROMPTLY at the end of class. Fees may be assessed if you are late in picking your child up. Your child must be signed out before leaving the classroom. If anyone besides a parent/guardian is picking your child up, you must notify the teacher prior to class. That person will be asked to provide a picture ID when they arrive. Please have them prepared for this. (This is to insure the safety of our children!)
- ❖ Please check your child's cubby for anything that needs to be taken home.
- ❖ We appreciate the important role that you play in our student's lives and we are glad to see you at preschool!!

Thank You!!

1. Introduction

The purpose of this report is to provide a comprehensive overview of the current state of the market for renewable energy sources, with a focus on solar and wind power.

2. Market Overview

The renewable energy market has experienced significant growth in recent years, driven by increasing awareness of climate change and the need for sustainable energy solutions. Solar and wind power are the two most prominent sources of renewable energy, with solar power showing particularly rapid growth. The market is expected to continue to expand as technology improves and costs decrease.



The market is characterized by a high degree of volatility, with significant fluctuations in prices and demand. This is due to a variety of factors, including changes in government policy, technological advancements, and global economic conditions.

3. Key Findings

The key findings of this report are as follows: (1) The renewable energy market is growing rapidly, with solar and wind power leading the way. (2) The market is highly volatile, with significant fluctuations in prices and demand. (3) Government policy and technological advancements are key drivers of market growth.



4. Conclusion

The renewable energy market is a rapidly growing and highly volatile market. The key findings of this report are as follows: (1) The renewable energy market is growing rapidly, with solar and wind power leading the way. (2) The market is highly volatile, with significant fluctuations in prices and demand. (3) Government policy and technological advancements are key drivers of market growth.

5. Recommendations

Based on the findings of this report, the following recommendations are made: (1) Investors should continue to invest in renewable energy, particularly in solar and wind power. (2) Governments should continue to support the renewable energy market through policy and funding. (3) Industry players should continue to invest in research and development to improve technology and reduce costs.



Dear Parents,

Your little learner will be starting school soon. Here are some tips to make the early days go smoothly.

CLOTHING

Remember that we “work” here at school, so your child should come to school in “work” clothes. “Good” clothes and the fear of getting them “messy” may inhibit free exploration and experimentation. Sturdy clothes and shoes suitable for playing (no smooth soles or winter boots for the classroom) will encourage your child to be an active learner rather than a “watcher”. There are times when we go outside to “learn”. Please have your child bring weather appropriate clothing. We also ask that you send an extra set of clothing, including underwear and socks, in a plastic bag with your child’s name on it. This will be kept at school for emergency use to ensure your child’s comfort, and hopefully reduce any embarrassment to your child.



BAG

Your child will need a bag or backpack to transport things to and from school. In choosing one, please keep in mind that many of the art projects we do are “messy” works of art.

ABSENCES

If your child will be absent for a session, please call the preschool at 887-1180 as soon as possible. There is an answering machine on at all times if you choose to call before school hours. Please leave the child’s name and their class. If there is an illness, please specify, as many illnesses, such as strep throat and chicken pox, must be reported to the Health Department.



LEARNING SHEETS



Each month you will receive a learning sheet listing the activities planned for the month. Special themes are noted, along with ideas for snacks, field trip information, reminders and other pertinent information. Keep this sheet posted in a handy spot to check if your child needs to bring something special, wear a particular color or be prepared to meet an in-class visitor.

SPECIAL PERSON

On the day that you work in the classroom, your child will be the special person. Your child should bring a few pictures to share of family, pets, or anything special. Your child will be asked to share about their pictures at circle, so you may want to practice a little at home. We will then display the pictures on the calendar board for the rest of the day.



They will be returned at the end of the class to be taken home. The special person will not only get to sit in a special chair at circle time, but they will also have special jobs, such as weather person and line leader. After all of the children have had a chance to share pictures as special person, the four's class will start a surprise box. (more info on that later)



SHOW AND TELL

Show and Tell will be on Thursdays and Fridays. For the 4 year olds, please have your child bring something that starts with the letter of the week (as shown on the Learning Sheet) The 3 year olds may bring in anything they would like.

SNACK SUGGESTIONS

Please check the Learning Sheet for snack suggestions that may go along with the weekly theme. Please keep in mind that these are only suggestions.



DONATION OF THE MONTH

At the bottom of the Learning Sheet, there will be a supply item that the preschool is in need of. If possible, please purchase that item and return it to preschool some time during the month. Thank you for helping keep our costs down!!!

QUESTIONS

Please feel free to talk to us at school about any aspect of our program. This is a wonderful learning place for all of us – children, parents, and teachers! We are looking forward to an exciting year of learning and we hope all of you are too!

☺Your SCPI Teachers,

Lenee' Anderson (Mrs. A) – Teacher

Cathy Burg (Miss Cathy) – 4's Teacher Assistant

Cindy Hiaeshutter (Miss Cindy) – 3's Teacher Assistant

